

THE EDUCATION SPACE

NEWSLETTER SUMMER 2025 - ISSUE 92



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To Have and to Hold: Recruitment, Retention and Succession Planning

Anne Sundberg

Governance Development
Support Officer
The Education Space



It may seem a while ago now but on 13th February this year we celebrated National Governors' Awareness Day, aiming to raise the profile of what is the largest group of volunteers in the country.

A worthy reason for celebration certainly, but the results of the National Governance Association (NGA) 2024 survey reveal some statistics which are of concern when considering governance both locally and nationally.

Boards surveyed which were reporting two or more vacancies showed a steady increase from 31% in 2016 to 44% in 2024 and the number of governors stating that they were considering resigning from their governance role increased from 26% in 2023 to 30% in 2024. 22% of governors surveyed did not feel that the role is manageable around other professional and/or personal commitments.

Boards reporting difficulties in recruiting governors and trustees increased from 50% (2015) to 63% (2022) and then rose sharply to 76% in 2024.

Of course, any survey is only as good as the percentage response rate it gets, but that of the NGA has nonetheless revealed some areas of concern, and that those causes for concern are growing year-on-year.

So, what to do about it? Well, the Awareness Day may well have been useful but there seems to be an awareness day for just about everything nowadays and in a society where so many of us are busy and occupied by necessity with own lives, how do we get the message out there about the invaluable work done by governors and boards in serving the educational opportunities of young people?

Recruitment is the first step, although nurturing those new recruits and indeed all governors and the board collectively are of course equally important. Having

governors in the first place is essential but so is holding on to them.

Before considering what to do about your vacancy, it may be worth thinking about the size of your governing board and whether it would be a sensible approach to reduce the number of positions within the constitution. This should not be considered as an option just to remove long-standing vacancies but could be an opportunity to reflect on whether your current constitution does best serve the needs of the board and the school.

If you do wish to consider re-constitution then your Governing Board Support Officer at The Education Space can advise how you need to go about this and who should be consulted.

Assuming that you are keen to fill the vacancy, before you run any recruitment process or campaign, having clear expectations is key. Not only what skills may you need on the board but what is actually expected of governors in fulfilling their roles? This may include time commitment such as attending meetings, conducting governor visits to the school, or attending training.

Whatever means you choose to advertise your vacancy, it may be useful to include information on:

- Who are you as a school/trust?
- What does the governor role entail?
- What, if any, are the specific skills, knowledge, attributes, and characteristics that are being sought to promote your board's diversity?
- Are you looking for volunteers with specific perspectives or lived experience?
- Have you highlighted any opportunities to claim out-of-pocket expenses?*

**Schools should have a Governor Expenses Policy which should include what constitutes out-of-pocket expenses.*

But remember that financial considerations

are not all that inform individuals' decisions on whether to become a school governor. Work commitments or childcare, for example, may make it difficult for those who would otherwise be keen to volunteer to do so.

So, can you be flexible around the timings of your meetings? Is there any opportunity to offer some form of childcare (if you have an Extended School provision for example). It may well be that there is little which can be done to support "would-be" recruits in practical terms but it is nonetheless worth considering if you have had vacancies unfilled for some time and the reasons given for not being able to commit could be addressed in some way.

Of course, roles such as Parent Governor and Staff Governor need to follow a defined election process. Interested candidates will hopefully already know the school and elections should not be targeted with specific skills or knowledge in mind, since the process should be open to all those who are eligible. But do check how inclusive your election process is. Is the information available - the role description, the application form - in a format that is accessible to all irrespective of language or technical facilities? You should also think about any reasonable adjustments which may be needed to ensure that your meetings are inclusive of all.

Informal chats with parents at the start of the election process can be very helpful, as can conversations when application forms have been submitted. It has been known for a parent to find they are in the running for Parent Governor because their child found the form in their school bag and decided to submit it, without telling their parent what they were up to!

Having identified expectations of the role you are looking to recruit to, where, if not for Parent or Staff Governor, may you advertise it?



The obvious choices are school/trust newsletters, noticeboards, and websites. If the school is still in touch with alumni, would it be possible to reach out to them? Are governors present at school events – not just end-of-term performances and the Christmas and Summer Fayres but parent consultation evenings as well?

Reach out to the local community – neighbouring schools, community spaces, community events. And use local media such as parish/community magazines. Governors can also spread the word via their own social media and professional networks such as LinkedIn.

Hopefully, having used your advertising strategy to best advantage you may expect some candidates showing interest in the roles. Now is the time to strike while the iron is hot and arrange a time to meet with them for further discussion. This can be done on an informal basis, to really discuss expectations and opportunities, and this applies to what the prospective governor expects and hopes for, just as much as the school and board.

Invite them to observe a meeting if possible. They would not be able to vote on decisions,

but they could still contribute to discussions and get to know what the school and board's priorities are, and to meet other governors.

Whilst the Board can delegate initial discussions and “interview” to the Chair and Headteacher, receiving a warm welcome from the Board prior to the formal part of the appointment process can make it all feel a lot more comfortable!

So, now that you have your new governor(s) in post, checks and DBS are completed and they have been given access to all necessary governance information on Governor Hub. What happens next?

Well, this is where a good induction process and ongoing support and engagement are vital for success.

DON'T encourage people to apply, then leave them feeling unvalued.

Signpost new recruits to where they will find the information they need for their first meeting as a newly appointed governor and let them know who they can ask about anything they may be unsure of. Having both a name and a face for this is useful, so

consider assigning a mentor or “buddy” while your new recruit settles into their role.

You will hopefully have already highlighted the training which they will need to give some time to but make sure they know where/how/when to access this. Safeguarding training for governors is often arranged annually by the school but if this is not due for a while then point them to the trainings offered by The Education Space, and any online facilities which the school may subscribe to.

Training is equally important for all governors, both new and more experienced, as it contributes to personal development in the governor role and adds value, and therefore a sense of self-worth, in what individuals can contribute. Which brings us on to retention and succession planning!

There are several things which governing boards can do to make sure that everyone involved feels valued, and that they are making good use of their own valuable time:

- Try to be flexible in your approach to meeting times if this is a barrier to good attendance.
- Keep your agendas concise and if you find there is too much to really discuss properly in one meeting, give some thought to how you could address this. Do you need two shorter meetings per term instead of one long and rather tiring one? Could work be delegated to committees or individuals and then reported to the Board rather than the full Board undertaking this?

The Education Space can provide support with meeting and agenda structure, and committee structure and reporting, to assist in strengthening governance for both individuals and the board collectively.

- Take time to actively build on governors’ existing skills and knowledge as well as upskilling those who have identified (through your Skills Audit) their own skills gaps. Training and eLearning can help with this but you could also consider ways to use facilitated Board discussions to enhance governor knowledge and skill sets. Make it collaborative and engaging so everyone feels like they’re making a difference.

The Education Space offers bespoke training and/or facilitated sessions tailored to meet your board’s specific needs. When governors are fulfilled in their role, their self-development and learning, and feel valued, then the chances are they will want to continue with it and move into other board roles as well.

- If your current chair is considering stepping down, providing a would-be successor with the opportunity to grow into the role will make for a much smoother transition. Use opportunities like chairing committees to upskill in the art of chairing a governors’ meeting.
- Encourage governors who have no financial experience to join the Finance Committee and those who do not feel confident with pupil data to join the Standards/Curriculum Committee. If your committee membership is robust in terms of skills and knowledge, then branching out into the unknown is an ideal way for governors to learn more.

I will conclude with a play on words gleaned from a recent NGA conference. I wish I could take credit for it myself but cannot. It is around the words “belong here”.

A truly successful governing board needs its governors to both BELONG HERE and BE LONG HERE.

For more information on support for governing boards, including recruitment and induction services, please call 0208 249 6900, option 1 or email LetsTalk@theeducationspace.co.uk

Star Primary School Celebrates 130 Years with Alumni Cream Tea and Nostalgic Reunion

Star Primary School



Star Primary School, Canning Town, marked a magnificent milestone on Wednesday 21 May 2025, as it celebrated its 130th birthday with a heart-warming Alumni Cream Tea event.

The occasion, held at the school's historic site, brought together former headteachers, pupils, and staff for an afternoon of fond reminiscence, music, and tradition. Guests were welcomed with refreshments and invited to sign a commemorative guest book—a keepsake the school will treasure for years to come.

The atmosphere was filled with joy and nostalgia as the community reconnected and shared memories spanning generations.

Current headteacher, Ms Lisle Von Buchenroder, delivered an emotional speech reflecting on the school's legacy and its role in the community since opening in 1895. The event also welcomed special guest Lelas Elwan, a distinguished former Head Girl, who took to the stage to share her own reflections and memories.



There wasn't a dry eye in the hall when sisters Pamela Blake and Jacqueline Amos shared stories of their father, Mr Donald Leslie Roskell Turk, a former Star Primary School pupil. Donald attended the school at the age of five, shortly after the end of World War One. Pamela and Jacqueline brought with them a book, "Holidays at Sandy Bay," which was awarded to Donald by a former headteacher of Star Primary for 'Good Conduct and Attendance'. The sisters generously donated the book to the school, ensuring it will be preserved and archived as part of Star Primary's rich history.

Attendees enjoyed a traditional cream tea, complemented by a delightful performance from Star Primary's Glee Club Choir, who serenaded guests with a medley of songs representing each decade of the school's vibrant history. A highlight of the afternoon was a guided tour of the school, where alumni revisited classrooms and hallways, marvelling at original Victorian features still beautifully preserved. The tour concluded at a specially curated exhibition, showcasing artefacts and memorabilia dating back to the 1900s—offering a fascinating glimpse

into the school's storied past.

Headteacher Ms Lisle Von Buchenroder commented:

"It is a privilege to lead a school with such a rich history. Today's celebration is a testament to the spirit of our school community, past and present. We are proud to honour those who have shaped Star Primary School into the thriving, inclusive environment it is today."

The celebration also provided an opportunity to look to the future. Headteacher Ms Lisle Von Buchenroder announced plans for upcoming summer and winter festivals, as well as a drama production curated by Key Stage Two pupils: Star Chronicles – The Story So Far, celebrating the school's rich heritage.

The school extends heartfelt thanks to all staff, pupils, and the local community for their hard work in organising the event.

Star Primary welcomes alumni and community members who wish to contribute memories or memorabilia to its growing archive.

Building Futures: How Barbara Sims Transformed Two Schools and a Generation

Olivia Murray

Marketing and Senior Recruitment Lead
The Education Space



A Lifelong Commitment to Newham

Barbara Sims has dedicated over 30 years to teaching in Newham. Today, she serves as Executive Principal of both Kaizen and Gainsborough Primary Schools, where she leads with clarity, purpose, and a deep belief in people. Her journey began as a primary school teacher with a strong focus on supporting children. Fifteen years ago, she joined Kaizen as SENCO, and over time, took on leadership responsibilities that would shape the school's culture and future.

When Barbara first stepped into the headship, she shared the role with another leader. They made a deliberate effort to divide responsibilities by strength. Her counterpart focused externally, while Barbara led curriculum, school



development, and the training of future leaders. The result was a leadership pipeline that extended beyond the school. “A lot of the leaders here moved upwards and to other schools,” she says. “The sign of a good leader is developing other leaders.”

Leading with Integrity and Vision

Barbara believes great leadership is grounded in two things: technical competence and emotional intelligence. Leaders must understand how schools operate, but also how to communicate, reflect, and grow. “You need to work on yourself to lead others authentically,” she explains. Her style is rooted in choosing the right people, creating space for development, and building a team that can adapt with confidence.

At Kaizen and Gainsborough, every senior leader has access to national training and coaching. Whether through one-to-one sessions or group learning, this support helps teams reflect on their strengths

and build their capacity. Barbara is proud of the culture that this has created. She draws inspiration from Ken Robinson, Simon Sinek, and Stephen Covey, and is particularly influenced by Covey’s “Seven Habits of Highly Effective People,” which underpins much of the school’s leadership training.

Raising Standards at Kaizen

When Kaizen was rated Outstanding by Ofsted ten years ago, Barbara saw it not as a milestone but a responsibility. She introduced a clear and consistent four-part lesson structure: review the previous learning, teach through modelling, allow time for practice, and create opportunities for application. Teachers also use metacognitive strategies to model their thinking aloud, guiding students through learning step by step.

Clarity is central to Barbara’s approach. She believes consistency in behaviour expectations and communication

empowers everyone. “You need to go through continuous change in order to maintain that greatness,” she says. “In order to lead people through change, you need to know your ‘why.’” To support this, she maintains visibility across both schools, hosting regular virtual meetings and recording key messages so that everyone stays connected.

Reimagining Gainsborough

Gainsborough has undergone a major transformation under Barbara’s leadership. Previously a two-form entry school, it became one-form entry following demographic changes in the area, including rising housing pressures and a decline in young families. The school faced significant budget and staffing challenges with fewer pupils and rising SEND needs.

Barbara and her team applied Kaizen’s successful practices while adapting to the new context. They prioritised strong communication and parental engagement. Open house Fridays, stay-and-learn sessions, movie nights, and flexible events allowed parents to stay involved. “It was naturally a difficult process for parents with the new leadership team, but through continuous communication and support, we were able to build strong relationships and get through the changes.”

Shared Strategy, Shared Strength

Managing two schools within a single full-time role required Barbara to restructure her time and priorities. In the first year, she led alone. After that, she created a strategic team that included Neelam Mohammad, Antonia Simmonds, and Bradley Saunders. Together, they focused on aligning leadership, building staff capacity, and supporting school improvement across both sites. Core operational tasks were delegated to heads of school, allowing

Barbara to focus on strategy and consistency.

The two schools now share resources and planning. Trips, residentials, and celebrations are coordinated jointly, and enrichment opportunities are shared. This reduces workload for staff and offers more to students. For example, when Gainsborough has spare capacity in swimming or other clubs, Kaizen students are invited. Following the SATs, students from both schools celebrated together at the Olympic Park. Barbara’s leadership has created not just two successful schools, but a connected learning community.

Leading with Legacy

Barbara’s approach to leadership is thoughtful and deliberate. Her favourite film is Memento, which tells its story in reverse. She relates to the structure because it starts with a clear end and then works backwards to build a journey. It mirrors the way she leads, starting with a vision, and then putting the systems and people in place to realise it.

Her story is also deeply personal. Her mother, now 102 years old, attended Gainsborough Primary in 1927. That connection across generations reminds Barbara that education is not just about the present, but about shaping the future. “Things always change,” she says, “so you have to be flexible, but also maintain consistency across the board.”

Barbara Sims does not seek the spotlight. Her impact is found in classrooms, corridors, and conversations in the steady growth of leaders, the consistency of vision, and the shared belief that children deserve the very best. In transforming two schools, she has transformed far more than results. She has transformed the people within them.

LGfL Resource Spotlight

Fantastic resources that are included in your school's LGfL subscription



New LGfL symbols portal

LGfL have partnered with Widgit Symbols for over ten years, offering the LGfL Widgit Symbol Collection to promote inclusive learning.

<https://sites.google.com/lgfl.net/symbols/>

LGfL Gen AI resources

DfE has recently offered guidance on generative AI use in schools, as well as the product safety expectations which apply to all EdTech providers. More info at:

<https://genaisafe.lgfl.net>



Safeguarding Blog

LGfL Safeguard (Martyn's Law)

The Terrorism (Protection of Premises) Act, known as Martyn's Law is now law. Please click on the link to read how Martyn's Law impacts your school and what support is available.

<https://safeblog.lgfl.net/martyns-law-how-can-schools-prepare>

Headlines from the Community

Click news heading
to read full story

1 DFE

[AI revolution to give teachers more time with pupils](#)

2 SCHOOLS WEEK

[DfE faces renewed calls for free school meals auto-enrolment](#)

3 EDUCATION BUSINESS

[Biodiversity and clean energy in schools](#)

4 TES

[6 things I learned as a governor that helped my school](#)

TRAINING COURSE SPOTLIGHTS

THE
EDUCATION
SPACE

Blended First Aid at Work QA Level 3 Award (RQF)

About

E-Learning Module / 2 Days F2F

This course qualifies delegates to administer full first aid for children from puberty and adults.

Date

30th June and
1st July 2025

Venue

Boardman House
3rd Floor, 64 Broadway,
Stratford, E15 1NT

Time

9:00-17:00

Cost

£218 (plus VAT) per
person for members,
£228 (plus VAT) for
non-members.

First Aid at Work Requalification (Refresher)

About

QA Level 3 Award (RQF)

This course qualifies delegates, who meet the booking eligibility criteria, to renew their existing First Aid at Work qualification to enable them to administer full first aid to children from puberty and adults.

Date

2nd and 3rd July
2025

Venue

Boardman House
3rd Floor, 64 Broadway,
Stratford, E15 1NT

Time

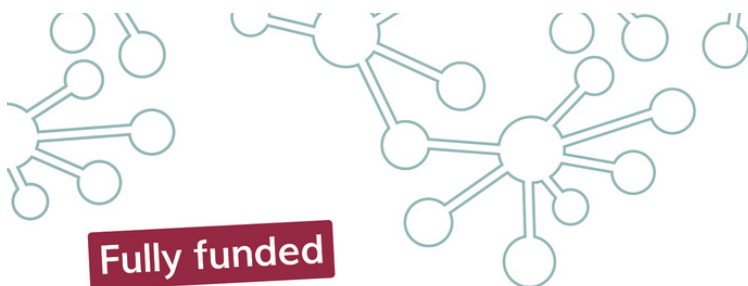
9:00-16:30

Cost

£193 (plus VAT) per
person for members,
£203 (plus VAT) for
non-members.

training@theeducationspace.co.uk

020 8249 6900



Fully funded

Primary Teaching for Mastery (Introductory)

Work Groups

Support for schools beginning their journey implementing teaching for mastery with fidelity

What is involved?

This two-year programme is designed for primary schools that are new to teaching for mastery and want to build a strong foundation for long-term change.

Each school will nominate two participants to attend six Work Group sessions, led by an experienced Mastery Specialist. Participants will work with their school leaders to begin developing and implementing a shared vision for maths, with a focus on improving pupil understanding, promoting positive attitudes to maths, and developing consistent, high-quality teaching practices across the school.

Who can take part?

Primary schools in England that have not previously engaged in teaching for mastery. Schools must commit to the two-year programme, nominate two participants – typically the maths lead and one other – and ensure active headteacher involvement.

There are limited places so each Maths Hub will use set criteria to allocate spaces to this Work Group.



Find out more

Search **primary teaching for mastery introductory work groups** online or contact your local Maths Hub.

Email: projectlead@neastmathshub.org.uk



ncetm.org.uk | @NCETM

Benefits

- You will begin to develop a shared, whole-school vision for maths teaching
- You and your school will take practical steps towards implementing teaching for mastery approaches
- You will support staff to promote positive mathematical mindsets and pupil outcomes
- You and your school will work closely with a Mastery Specialist and other local schools to drive improvement
- You and your school will develop confidence in using high-quality resources and planning tools

The **Work Groups** are fully funded by the Maths Hubs Programme, so are **free** to participating schools.



Coordinators of the Maths Hubs Programme

2025/26

VACANCIES

THE
EDUCATION
SPACE

Explore our full range of vacancies.

Email your job to:
adverts@theeducationspace.co.uk

Be first to see when new jobs go live by
following us on [LinkedIn](#) and [Twitter](#).





School Office Manager
**with responsibility for Personnel Management,
Administration and Extended Schools Services**

Scale P01
Term time only - 36 hours per week
September 2025 start

Full-Time Permanent
(Part-Time would be considered)

About the role:

We are seeking an experienced, highly organised and proactive Office Manager to oversee the day-to-day administrative operations of the school office. This pivotal role involves responsibility for HR & Personnel Management, administrative operations, and organisation of the Extended Schools Services.

Key Responsibilities:

- Manage the daily operations and smooth functioning of the school office, ensuring an efficient administrative service.
- Lead the Admissions & Attendance Officers - delegating tasks and providing leadership.
- Oversee admissions, attendance and data management systems.
- Maintain and update school records, including staff and children's information.
- Support HR processes including recruitment, payroll and staff absence.
- Organise the breakfast club and after-school clubs.
- Ensure compliance with safeguarding, health and safety, and school policies.

Skills and Experience:

- Previous experience in school administration and office management.
- Strong leadership and organisational skills, with the ability to multitask effectively.
- Proficiency in school management systems such as Bromcom and Google applications.
- Excellent communication skills: both written and verbal.
- Knowledge of school policies, safeguarding requirements and compliance procedures.
- Ability to work under pressure: strong organisational and time management skills with the ability to prioritise.
- Strong interpersonal skills and an ability to manage difficult conversations.
- Ability to maintain confidentiality and handle sensitive information professionally.

Benefits:

- A welcoming and collaborative school environment.
- Opportunities for professional development.

For questions about the role and/or to arrange a visit to the school, contact Lisa O'Neill on 020 8534 4759 or email lisa.oneill@cpse15.org.

Closing date: 3rd July 2025 at 12pm

Shortlisting: 5th July 2025

Interviews: w/c 7th July 2025

Shortlisted candidates will be subject to a maths & English assessment. If successful, tasks in school, followed by an interview will take place.

Carpenters Primary School are committed to Safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

Lunchtime Supervisor

Employer	Roman Road Primary School
Salary	£10000 - £14999
Location	Roman Road Primary School
Hours	6 hours 15 minutes hours per week.
Closing Date	12/07/2025 13:00
Reference	Pri/25/315194
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/315194

LUNCHTIME SUPERVISOR

Temporary contract September 2025 to February 2026

Monday – Friday 11.45 am to 1.00 pm (part-time 6 hours15 minutes per week)

Term-time 39 weeks per year

Salary Scale 1 point 2

Roman Road Primary School

Roman Road

London E6 3SQ

Tel: 0207 476 1602

We are looking to appoint a Lunchtime Supervisor at Roman Road Primary School.

Roman Road is currently a two-form entry primary school. We have a strong school community with supportive parents and governors, fantastically behaved and motivated children, and a caring, committed and professional staff.

We have a well-resourced school with excellent resources both indoor and outdoor; we like to think of it as our piece of the countryside in the middle of the city.

Roman Road is a high achieving, friendly school that is proud of the support it offers teachers 'new' to Roman Road to be successful.

We require someone with the following qualities:

- Experience of dealing with children either in a domestic or work environment.
- Knowledge of an ability to supervise children.
- Ability to understand children's behaviour and to respond to their needs in varying circumstances
- Understanding of basic issues of hygiene and child safety

Ability to act quickly and responsibly in the event of accidents or untoward circumstances

- Ability to communicate well with children
- Ability to undertake all duties on line with the Council's Equal Opportunities policy.

We can offer

- Ongoing support, guidance and training
- Excellent working atmosphere
- Great facilities
- A student body that is motivated and eager to progress
- A supportive and friendly school community

For application forms and a job description please call 0207 476 1602. Alternatively please email the school on info@romanroad.newham.sch.uk and mark for the attention of Mrs Nasima Begum

For more information about the school please visit our website at: <http://www.romanroad.newham.sch.uk/>.

The school is committed to safeguarding and promoting the welfare of children. All posts are subject to pre-employment checks, references will be sought and successful candidates will need to undertake an enhanced DBS check.

E mail: info@romanroad.newham.sch.uk

Website: <http://www.romanroad.newham.sch.uk/>

Please apply online. For technical difficulties, please contact the Jobsgopublic Support Team (support@jobsgopublic.com). For further information about the role, please contact the school directly.

Early Years Practitioner

Employer	Keir Hardie Primary School
Salary	Scale 5; Point 12 - £25,394.33 (pro rata)
Location	Keir Hardie Primary School
Hours	29 hours per week.
Closing Date	11/07/2025 09:00
Reference	Pri/25/316328
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/316328

We are seeking to appoint an experienced **Early Years Practitioner with relevant childcare qualifications (minimum of level 3 childcare or equivalent) who will be part of the Children's Centre Team in the Canning Town and Custom House Community Neighbourhood.**

Keir Hardie Children's Centre works in collaboration with Edith Kerrison Nursery School and Children's Centre as part of the Canning Town and Custom House Neighbourhood.

Our focus is on ensuring families in our area are able to access **Newham's Best Start for Life Offer through the delivery of programmes, workshops and sessions offering evidence based advice and guidance to improve outcomes for families with children from 0-5 years. (SEND 0-8 years)**

This is an integral role within our organisation. You will plan and lead on the delivery of some of our family learning sessions both universal and targeted; linking with local schools and community venues; outreaching to families and advertising the services available to families with children under five and SEND services.

The successful applicant will need to be very flexible, have an enthusiastic approach and be able to work collaboratively and sensitively across our neighbourhood. They will be professional at all times, with a particular awareness of confidentiality.

Good communication skills, excellent recordkeeping and teamwork are essential.

This position will be based at Keir Hardie Children's Centre.

The School and Children's Centre are integrated and together we work in partnership with other agencies, local settings and schools to ensure the very best outcomes for children and families. Visits are highly recommended; to make an appointment please contact the school office on **0207 476 1284**.

Newham is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a DBS enhanced disclosure.

Interviews will be on a rolling basis. We reserve the right to close this advert early if we receive sufficient applications for the role. Closing date: **11th July 2025**

Interview date: Week beginning **14th July 2025**

Keir Hardie Primary School
13 Robertson Road, Canning town E16 1FZ
Telephone: 0207 476 1284
Email: • info@keirhardie.newham.sch.uk

Equal Opportunities

The School has a strong commitment to achieving equality of opportunity in both services to the community and the employment of people and expects all employees to understand and promote its policies in their work.

Please apply online. For technical difficulties, please contact the Jobsgopublic Support Team (support@jobsgopublic.com). For further information about the role, please contact the school directly.

Office Manager

Employer	Our Lady of Grace Academy Trust
Salary	PO1 27-30 (£39,855 - £42,324)
Location	St Joachim's Catholic Primary School
Hours	36 hours per week. term time plus two weeks (37 hours per week). term time plus two weeks (37 hours per week)
Closing Date	09/07/2025 12:00
Reference	OLOG/25/315186
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/315186

Email:• jobs@st-joachims.newham.sch.uk

• www.ourladyofgraceacademy.org.uk

Headteacher: James Allen

St. Joachim's Catholic Primary school situated in a vibrant and changing part of East London, with excellent travel links. We welcome visits to the school by interested persons.

Start date: September 2025 (earlier if available)

St. Joachim's is a caring and friendly Catholic primary school and is part of a growing Catholic Academy Trust. We are committed to inclusive education and work as a close knit team to raise standards through a rich and creative curriculum. Have a look at our websites, which provide a good insight into the life of our school and our Trust.

We can offer you:

- an outstanding Catholic school with motivated and enthusiastic pupils
- an excellent school ethos with strong links with the parish community
- long standing and committed leadership
- a supportive board of trustees and governors
- supportive parents
- excellent opportunities for personalised CPD
- a comprehensive professional support network
- personal welfare package
- excellent working facilities

The successful candidate will enjoy a busy and varied working schedule, liaising with staff, parents, pupils and visitors to the school. In addition the successful candidate will have responsibility for the day to day financial administration at the school and will support the Trust's central team in maintaining our finance records.

There is a substantial amount of computer work involved in this role, so experience of using different information platforms is a must. Training will be provided for specific systems, such as Arbor, our management information system, PS Financials and using the Google cloud.

We are looking for someone who will support our Catholic ethos with a positive and proactive approach to their work, who is bright and enthusiastic with an outgoing disposition. Professionalism at all times and an ability to work well with the team, but to also work efficiently without direction are prerequisites for this position. A

minimum of GCSE or equivalent qualifications in English and maths are desirable as well as and excellent spoken and written English.

Shortlisted candidates will be required to take numeracy and literacy tests, an admin task and have a school based interview.

Closing Date: 12.00 noon on Wednesday 9th July 2025 Interviews: W/C 14th July 2025

Applicants are informed that if appointed to this post their contract of employment will be with Our Lady of Grace Catholic Multi Academy Trust, who is the employer. A CES contract will be issued to the successful candidate.

Our Lady of Grace Catholic Multi Academy Trust & St Joachim's Catholic Primary School are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

Application form and further details please apply online at • www.st-joachims.newham.sch.uk or telephone 020 7476 1658. Applications to be returned by email to • jobs@st-joachims.newham.sch.uk or in person to the school office.

If you have not received any notification before the interview date, please presume that your application has been unsuccessful.

Sessional Clerk in Greenwich

Employer	Newham Partnership Working
Salary	Guaranteed fixed rate per meeting up to £220 per meeting
Location	Newham Partnership Working, Boardman House, 64 Broadway, Stratford, E15 1NT
Hours	
Closing Date	30/06/2025 09:00
Reference	Gov/25/315161
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/315161

Grade: SO2 - Unqualified

PO2 - Qualified (successfully completed the NPW Clerks' Development Programme)

Hours: zero hours contract

Contract: casual

About NPW

NPW is the ethical partner of choice that keeps the child at the centre of everything we do. We care about our clients and work hard to help them achieve their aspirations. We engage with our clients to help develop our products and services to ensure that what we offer is created for schools by schools.

NPW is a not-for-profit mutual organisation, owned by our school members. We provide a range of operational, transformational and innovative services to schools and colleges so that they can focus on improving the lives of children and young people. Our services are agile, allowing us to offer bespoke packages that meet an individual client's needs.

Please see here our company brochure:

- <https://npw.uk.com/services/services-brochure/>

The Role

New exciting opportunities have arisen for enthusiastic and committed people to work within our team of sessional clerks in and around the Greenwich area.

The post holder will be directly responsible for the provision of services to a specified number of multi-academy trusts, school governing boards, and other commercial contracts, ensuring that our high standards are met in a professional and effective manner.

The post holder will:

- attend governing and trust board meetings, (physical and virtual as required)
- provide advice to the governing board on governance, constitutional and procedural matters (governing boards are required to have regard to advice from the clerk in regard to exercising their functions)
- provide effective minute-taking to the governing board and its committees and produce minutes in line with the guidance and templates issued by NPW Governor Services

- ensure the governing board is properly constituted
- Manage information provided by NPW Governor Services and other training providers effectively and ensure that it is used to provide the governing board with the appropriate advice and guidance

You will have:

- good working knowledge of schools and academy governance and statutory compliance arrangements,
- good understanding of the role of the clerk and how to make interventions at meetings
- good understanding of what constitutes an effective governing board or governance group meeting
- ability to produce high quality minutes that accurately reflect decisions, actions and challenge
- good written and oral communication skills
- good IT skills
- good interpersonal skills
- the ability to prioritise and manage a busy and varied workload.
-

You must also understand the importance of working with a good eye for detail, have an organised methodical approach and the ability to maintain confidentiality.

This role is subject to an enhanced DBS check.

Application Process

Applicants interested in finding out more about this role are welcome to contact Mr Peter Hooper on 07885 972189.

If you would like to work in partnership with schools/academy trusts and help to make a positive difference then we look forward to receiving your application.

Application for the post is by application form only. No CVs. No agencies need apply please.

Equal Opportunities

We are committed to and champion equality and diversity in all aspects of employment with Newham Partnership Working and the London Borough of Newham. All employees are expected to understand and promote equality and diversity in the course of their work.

Please apply online. For technical difficulties, please contact the JGP Support Team. For further information about the role, please contact the school directly.

Sessional Clerk in Enfield

Employer	Newham Partnership Working
Salary	Guaranteed fixed rate per meeting up to £220 per meeting
Location	Newham Partnership Working, Boardman House, 64 Broadway, Stratford, E15 1NT
Hours	
Closing Date	30/06/2025 09:00
Reference	Gov/25/315164
Link to Vacancy	http://ats-theeducationspace.jpg.co.uk/vacancies/315164

Grade: SO2 - Unqualified

PO2 - Qualified (successfully completed the NPW Clerks' Development Programme)

Hours: zero hours contract

Contract: casual

About NPW

NPW is the ethical partner of choice that keeps the child at the centre of everything we do. We care about our clients and work hard to help them achieve their aspirations. We engage with our clients to help develop our products and services to ensure that what we offer is created for schools by schools.

NPW is a not-for-profit mutual organisation, owned by our school members. We provide a range of operational, transformational and innovative services to schools and colleges so that they can focus on improving the lives of children and young people. Our services are agile, allowing us to offer bespoke packages that meet an individual client's needs.

Please see here our company brochure:

- <https://npw.uk.com/services/services-brochure/>

The Role

New exciting opportunities have arisen for enthusiastic and committed people to work within our team of sessional clerks in and around the Enfield area.

The post holder will be directly responsible for the provision of services to a specified number of multi-academy trusts, school governing boards, and other commercial contracts, ensuring that our high standards are met in a professional and effective manner.

The post holder will:

- attend governing and trust board meetings, (physical and virtual as required)
- provide advice to the governing board on governance, constitutional and procedural matters (governing boards are required to have regard to advice from the clerk in regard to exercising their functions)
- provide effective minute-taking to the governing board and its committees and produce minutes in line with the guidance and templates issued by NPW Governor Services

- ensure the governing board is properly constituted
- Manage information provided by NPW Governor Services and other training providers effectively and ensure that it is used to provide the governing board with the appropriate advice and guidance

You will have:

- good working knowledge of schools and academy governance and statutory compliance arrangements,
- good understanding of the role of the clerk and how to make interventions at meetings
- good understanding of what constitutes an effective governing board or governance group meeting
- ability to produce high quality minutes that accurately reflect decisions, actions and challenge
- good written and oral communication skills
- good IT skills
- good interpersonal skills
- the ability to prioritise and manage a busy and varied workload.
-

You must also understand the importance of working with a good eye for detail, have an organised methodical approach and the ability to maintain confidentiality.

This role is subject to an enhanced DBS check.

Application Process

Applicants interested in finding out more about this role are welcome to contact Mr Peter Hooper on 07885 972189.

If you would like to work in partnership with schools/academy trusts and help to make a positive difference then we look forward to receiving your application.

Application for the post is by application form only. No CVs. No agencies need apply please.

Equal Opportunities

We are committed to and champion equality and diversity in all aspects of employment with Newham Partnership Working and the London Borough of Newham. All employees are expected to understand and promote equality and diversity in the course of their work.

Please apply online. For technical difficulties, please contact the JGP Support Team. For further information about the role, please contact the school directly.

Senior Science Technician

Employer	Plashet School
Salary	Scale 6; Point 18 £31,097.66 (pro rata)
Location	Plashet School
Hours	36 hours per week. Term time plus 2 weeks. Term time plus 2 weeks
Closing Date	30/06/2025 08:00
Reference	Sec/25/316469
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/316469

Required: 1st September 2025

Hours: 36 hours per week, Term-time + 2 weeks

- ☒ Are you a dynamic Science Technician seeking a new challenge and progression?
 - ☒ Do you have excellent scientific knowledge and skills?
 - ☒ Do you have the enthusiasm to improve science outcomes for girls aged 11 to 16 years at our school and support more girls going into STEM careers?
- Then we at Plashet School would like to hear from you.

Situated in the heart of East Ham, Plashet is a comprehensive 11 - 16 girls' school of 1,500 students. Our Progress 8 score for 2024 was +0.87 which placed us in the top 4% of schools nationally. Plashet School offers:

- ☒ A high achieving, over-subscribed girl's school producing excellent rates of student progression and examination results.
- ☒ A happy school where students want to learn and staff are able to inspire a love for their subject.
- ☒ A stimulating learning environment where we as staff are as active in, and committed to, learning as our students.
- ☒ A professional environment that is focused on maintaining staff well-being.
- ☒ The opportunity to work in a highly regarded school and as part of a strong and stable staff team.
- ☒ Tailored professional development and training.

The successful applicant will have:

- ☒ Excellent interpersonal and communication skills.
- ☒ An unerring commitment to comprehensive education.
- ☒ A strong commitment to their personal and professional development.
- ☒ The commitment to make a positive contribution to the school's distinctive ethos.

Plashet School welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation.☒

Plashet School is committed to safeguarding and promoting the welfare of children and expects all staff, visitors and volunteers to share this commitment and to undergo appropriate checks. Following safer recruitment procedures, the appointment will be subject to satisfactory references, online search, medical clearance and enhanced DBS checks.

All applicants must be able to provide evidence of their Right to Work in the UK prior to commencement of employment. As part of our need to comply with UK immigration rules, you will be required to provide Home

Office stipulated documentation prior to interview.

Plasht School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Due to the nature of this role, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. In making your application, it is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.

For further details and application documents please go to our website or alternatively contact Noreen Malik, Admin & HR Manager via recruitment@plashet.newham.sch.uk

Application Deadline: 08.00 Monday 30th June 2025.

Please apply online. For technical difficulties, please contact the Jobsgopublic Support Team (support@jobsgopublic.com). For further information about the role, please contact the school directly.

Early Years Educator

Employer	Sheringham Nursery School & Children's Centre
Salary	Qualified - Scale 4: £25,422- £26,534
Location	Sheringham Nursery School & Children's Centre
Hours	36 hours per week. Monday-Friday 8.30am-4.30pm. Monday-Friday 8.30am-4.30pm
Closing Date	29/06/2025 23:59
Reference	Pri/25/315685
Link to Vacancy	http://ats-theeducationspace.jpg.co.uk/vacancies/315685

September 2025 start

Our vision: a happy, healthy, enquiring and active childhood for every child.

Our mission: to work in partnership with every family. Together, we can help every child to have the best start in life.

If you share our passion for early years education, and our commitment to ensuring all children have a happy, healthy, successful time at school, then we would love to hear from you.

The children who attend our nursery school and children's centre are engaging, creative and full of fun. Our committed and talented staff ensure all children learn, progress and thrive, and that they are ready for primary school. Our friendly children's centre team supports young children's healthy and happy development, offering extra help when families need it.

We lead the East London Research School, a thriving hub of evidence-based practice. We have also recently been designated a Stronger Practice Hub, providing the opportunity for further dissemination of the school's excellent work to other settings.

Sheringham Nursery School and Children's Centre serves a diverse community in Newham, east London. We work in close partnership with parents, families, the local authority and other organisations in the surrounding area. A commitment to serving this community, and a passion for overcoming disadvantage and barriers to achievement, is essential for any applicant for this role.

Sheringham is a highly successful Newham Nursery School, rated Outstanding by Ofsted. We have children on roll aged 2, 3 and 4 years old.

We are recruiting for a full-time early years educator with at least a level 3 qualification in childcare and early education (or equivalent), with successful EYFS experience in a school or setting. You might be experienced or newly qualified.

- Are you a well-qualified early years practitioner with enthusiasm, energy and commitment to high quality early years education?
- Do you have a sound understanding of child development, the Early Years Foundation Stage, and a strong commitment to supporting children's learning through play, inside and outdoors?
- Are you positive about working in partnership with families in our diverse, multilingual community?
- Can you promote the inclusion of children with special educational needs and disabilities?

You will:

- be skilled at listening to children and having conversations with them
- love playing with children and spending time outdoors with them in all weathers
- be able to promote children's learning through our broad curriculum
- be able to maintain children's journals to a high standard
- be skilled and confident in working with parents

What we can offer you:

- Highly skilled staff team, dedicated to providing the best for families and their children
- Well-resourced environments, including an extensive, landscaped outdoor space
- Evidence-informed professional development that will support understanding and use of highly effective strategies, enabling the candidate to work at the cutting edge of early years pedagogy and practice
- The opportunity to work with both our Research School and the Stronger Practice Hub helping to disseminate our evidence-informed practice to the early years sector.

You are very welcome to come and visit, by appointment, or phone the headteacher (Lindsey Foster) for an informal discussion on 020 8553 2479 or email • lindsey.foster@sheringham-nur.newham.sch.uk.

Before you apply, please ensure that you are available for the selection process on 8th July at Sheringham Nursery School. Make sure that you complete a full application statement. No CVs and no agencies please.

We are committed to safeguarding and promoting the welfare of children. The successful candidate will undergo an enhanced DBS check.

- **Deadline for applications: 29th June 2025**
- **Shortlisting: 30th June 2025**
- **Interviews: Afternoon of 8th July 2025**

Please apply online. For technical difficulties, please contact the Jobsgopublic Support Team (support@jobsgopublic.com). For further information about the role, please contact the school directly.

Cello Teacher

Employer	New Vision Trust
Salary	Competitive hourly rate, based on experience
Location	Gallions Primary School
Hours	Thursdays (Approximate hours: 8:30 - 4:30). Thursdays (Approximate hours: 8:30 - 4:30)
Closing Date	27/06/2025 09:00
Reference	Gallio/25/315695
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/315695

Reporting to Amy Wood, Deputy Headteacher

Closing Date: Friday 27th June at 9:00

Gallions Primary School is a large school in the heart of East London. We take pride in celebrating the rich diversity of our families and value learning from each other. Gallions is a happy school, with passionate staff who see children as individuals and work enthusiastically to ensure all children thrive.

We have a well established music programme delivered by a team of experienced Kodaly/Colourstrings practitioners offering every child weekly Kodaly musicianship lessons and from Year 2 onwards string instrumental lessons in small groups.

We are looking for a cello teacher to join our team for 1 day per week on a Thursday. This would be teaching pupils in small groups from Years 2 - 6. Before and after school, we also offer additional 1:1 lessons and music enrichment, such as ensemble groups and a Junior and Senior Orchestra.

Please read carefully the person specifications below before applying. The closing date is 27.06.25 at 9:00, after which candidates will be short-listed. Interviews will be held on Thursday 3rd July.

Person Specification:

Essential Skills

- Degree in Music
- Music teaching experience
- Passion for music education
- Willingness to commit to further training if necessary and/or when the opportunity arises
- Good understanding of how children learn
- Good communication skills
- Good working relationship with colleagues and a professional/pleasant manner of communicating with parents

Desirable Skills

- Good performer
- Colourstrings cello teacher training: at least phase 1
- Knowledge of Kodály solfa and good musicianship skills
- IT and some administrative skills

Applications in the form of a CV (inc. two referees) and a covering letter should be emailed to the Deputy

Headteacher, Amy Wood: awood@gallions.newham.sch.uk

Finance Assistant

Employer	Sandringham Primary School
Salary	£25000 - £34999
Location	Sandringham Primary School
Hours	
Closing Date	25/06/2025 12:00
Reference	Pri/25/316052
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/316052

Finance & Admin Assistant Advert

Start Date: September 2025

Hours : Full-time, 9:00am – 5:00pm, (36 hours), 46 weeks per year.

Scale : 5/6 depending on experience

Sandringham Primary is looking for a skilled and detail-oriented Finance Administrator to join our vibrant administrative team. This is a key appointment, supporting both the school's core finance functions and our wraparound services including Sandringham Daycare and the Breakfast Club.

The role requires someone who is confident with school finance systems (Bromcom), understands the importance of accuracy, and brings integrity and accountability to everything they do. This person will work closely with the School Business Leader and Admin team, helping ensure our financial processes are compliant and efficient.

We are looking for someone who:

- Has strong attention to detail and excellent organisational skills
- Is proficient in financial systems, ideally Bromcom
- Brings high personal standards and a proactive approach to their work
- Communicates clearly and works well as part of a team
- Understands or is willing to learn the statutory financial responsibilities of a school setting

All applicants will be considered fairly, and a few short tasks will be included as part of the interview process to assess suitability.

CRITERIA

ESSENTIAL

DESIRABLE

EXPERIENCE

Record of excellent personal success in a financial or related role

Record of developing and sustaining positive working relationships

Experience of working in an education setting

QUALIFICATIONS

AND TRAINING

SKILLS AND ABILITIES

Relevant Financial Qualification (or equivalent professional experience)

High levels of personal and professional organisation, integrity, discretion and confidentiality

Impressive personal presence and presentation with high degrees of self-confidence, personal energy and dynamism

Personal warmth to engage positively and gain confidence with the school community.

Sound judgement and the ability to take difficult decisions to resolve issues, especially when under pressure

Ability to communicate concisely and sensitively both orally and in writing to a variety of audiences

Commitment to the use of current and emerging technologies to enhance the educational offering and administration of the school

A passion for excellence and a commitment to the ongoing development and implementation of the School's vision

Degree in accounting or finance. Excellent knowledge of MS Excel, google drive, Bromcom

Visits to the school are very much encouraged. Please make an appointment to visit the school through Fathima Essop. (fathima.essop@sandringham.newham.sch.uk)

CV's will not be accepted. Accompanying statements should outline candidate's curriculum passion and expertise.

Closing Date: 25 June 2025

Interviews to be held on 4 July 2025

The school is committed to safeguarding and promoting the welfare of children. All posts are subject to pre-employment checks, 2 references will be sought and successful candidates will need to undertake an enhanced DBS check and medical questionnaire. All positions are temporary for the first year with a view to being made permanent.

Please apply online. For technical difficulties, please contact the Jobsgopublic Support Team (support@jobsgopublic.com). For further information about the role, please contact the school directly.

ECT Primary Pool September 2025

Employer	Newham Partnership Working
Salary	Inner London Main Pay Scale (Teachers pay and conditions)
Location	Accross London Borough of Newham
Hours	32.5 hours per week.
Closing Date	22/06/2025 23:59
Reference	ECT/25/302534
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/302534

NEWHAM, is a vibrant cosmopolitan community in the heart of East London, the centre of the 2012 Olympics.

As an ECT you'll have the opportunity to work in schools that are committed to developing innovative practice and transforming children's educational experience.

We understand how important the first step in your teaching career is. With this in mind, all ECTs receive an individualised induction programme designed to allow you to pursue your professional development in a supportive environment.

We combine high starting salaries with excellent opportunities for promotion, allowing you to develop your career within the borough.*ECTs who apply through the Primary Pool also receive an extensive set of benefits including a generous Golden Hello payment.

You can apply to the pool online today by completing one application form. Shortlisted candidates attend a selection day at a Newham school, then successful candidates are matched to suitable schools.

For more information on the process or to find out more about being an ECT in Newham, please visit www.teachnewham.co.uk or email rashid.patel@theeducationspace.co.uk

*The Golden Hello is not available to ECTs who completed an employment-based training route.

Please apply online. For technical difficulties, please contact the Jobsgopublic Support Team (support@jobsgopublic.com). For further information about the role, please contact rashid.patel@theeducationspace.co.uk.

Casual School Lettings Supervisor

Employer	Little Ilford School
Salary	£14.57 per hour
Location	Little Ilford School
Hours	
Closing Date	21/06/2025 23:59
Reference	Sec/25/315416
Link to Vacancy	http://ats-theeducationspace.jgp.co.uk/vacancies/315416

REQUIRED AS SOON AS POSSIBLE

This is a fantastic opportunity to join a well led and supportive faculty. Little Ilford is a friendly, inclusive and oversubscribed school in Newham making a big difference to the lives of our diverse student community. In October 2016, we moved into a brand new state-of-the-art building. We have a strong reputation and high expectations of both students and staff and consider this to be an exciting place to work and develop, where creativity and innovation are nurtured. Our targets for attainment and progress are challenging, but staff have the focus and determination to realise them for the benefit of our students. We really know our students, and focus on them as individuals. Pastoral systems are strong and we value a curriculum offer and activities that educate the whole child.

What Little Ilford can offer you -

Staff Benefits

- Good home/work balance
- Free use of an onsite gym
- Free weekly group cardio sessions
- Free weekly yoga classes
- Free spin sessions
- Onsite car/bike parking facilities
- Cycle scheme
- 24/7 access to Employee Assistance Programme including 6 free counselling sessions, if required
- 24/7 access to a Digital Wellbeing Platform

We are looking for a committed, enthusiastic and high calibre lettings supervisor who has sound experience to join our energetic and dynamic team.

We are an aspirational, reflective and creative learning community where all adults are learners who take risks in order to achieve excellent results for our students.

We look forward to receiving your application.

To obtain further information, an informal discussion or to arrange a visit, please contact Mehz Karim on 020 8928 3548 /email m.karim@littleilford.org

We will shortlist/interview as soon as we have a strong field.

Little Ilford School, Rectory Road, Manor Park, London E12 6JB

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates.

Please apply online. For further information about the role, please contact the school directly.

**Read more
from our
Journal.**

